

NAME _____

Kevin and José

DATE _____

Directions

Read the scenario below.

Kevin sends his friend José a short video he made at home, a reenactment of a famous fantasy movie scene. José, laughing at how Kevin looks, shows it to another boy, Max, at school. Max laughs at Kevin, too, and then decides to post it on a video-sharing website. Hundreds of people then view Kevin's video. Many nasty comments are posted. Every day, Kevin goes online to check the site and sees more comments like "idiot" and "fat nerd." Every day, he goes to school and hears similar cruel comments from some of his classmates. No adults know about the situation, not even Kevin's parents. One teacher at school overhears the boys laughing about the video but isn't sure what they're talking about.

Part 2: Taking Perspectives

Directions

In your group, each person will take on the viewpoint of a different person from the scenario: José, Max, the teacher who overheard the boys laughing, or one of Kevin's parents. Write down the person you are taking the perspective of. Then, based on that perspective, complete the columns in the table. When you're done, each person will share out.

I am taking the viewpoint of _____ . Based on that viewpoint ...

<i>I acted the way I did because ...</i>	<i>One thing I could've done differently was ...</i>	<i>Something that might've stopped me from doing something differently was ...</i>



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Reflection Questions

1. Reflecting on what your classmates shared, what had you not considered when you thought about the perspective you chose?

2. Based on what was shared in your group, what could have helped Kevin in this situation? What actions by which people would have been beneficial to Kevin?

