

Taking the Lead

NAME _____

DATE _____

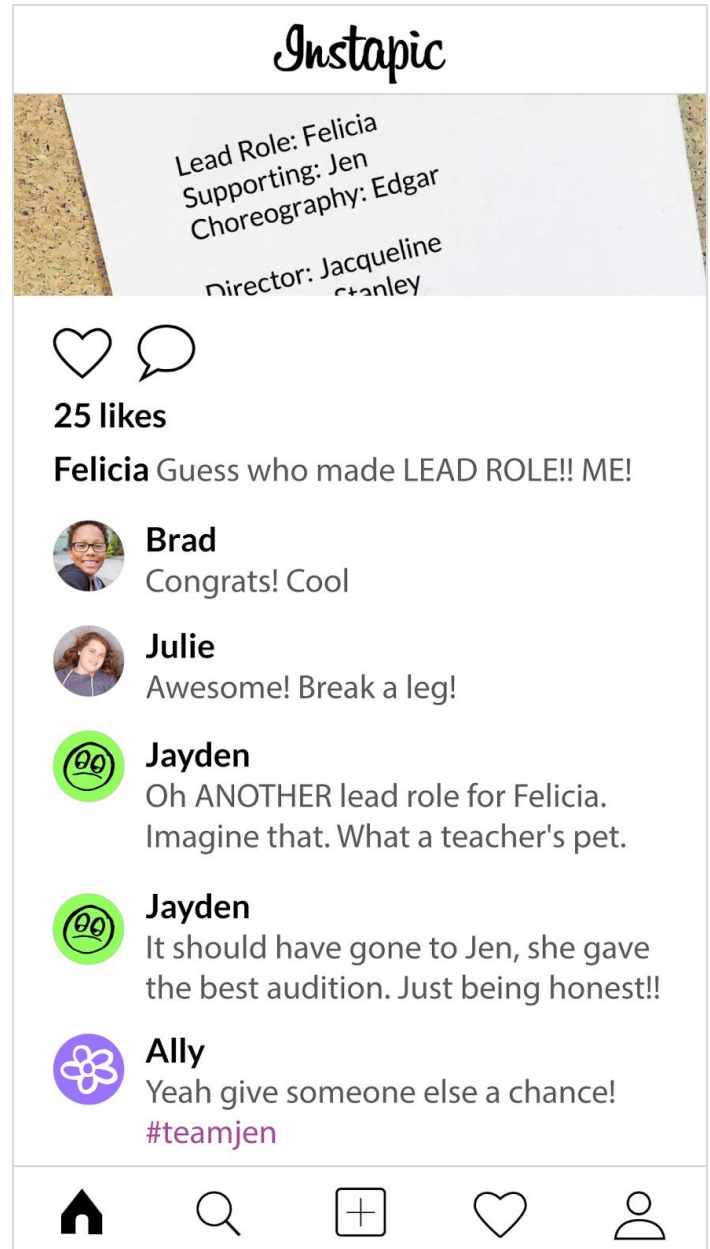
Part 1: Reading the Scenario

Directions

Read the scenario below.

Felicia and Jen are friends from school. They both audition for the lead role in the school play. The next day, the drama teacher, Mr. Adler, posts the final cast list, showing that Felicia was selected for the role. Felicia posts a photo of the list on social media with the caption "Guess who made LEAD ROLE!! ME!" Other students at her school see the post and make comments.

The comments continue to come in. People start responding with #teamjen and #teamfelicia hashtags. Later, in response to Jayden's comments, Felicia posts an embarrassing picture of Jayden and calls him out for failing Mr. Adler's class.



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Part 2: Taking Perspectives

Directions

In your group, each person will take on the viewpoint of a different person from the scenario: Felicia, Jen, Jayden, Mr. Adler, or Ally. Write down the person you are taking the perspective of. Then, based on that perspective, complete the columns in the table. When you're done, each person will share out.

I am taking the viewpoint of _____ *. Based on that viewpoint ...*

<i>I acted the way I did because ...</i>	<i>One thing I could've done differently was ...</i>	<i>Something that might've stopped me from doing something differently was ...</i>

Reflection Questions

1. Reflecting on what your classmates shared, what had you not considered when you thought about the perspective you chose?



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2. Based on what was shared in your group, how could this situation have been de-escalated?
What could the different people involved have done?

